



AISB
AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

The American International School of Budapest

The American International School of Budapest (AISB) seeks to appoint a Middle School Humanities Teacher.

Founded in 1973, AISB is a private, non-profit educational institution. It is accredited by the Council of International Schools (CIS), and the Middle States Association of Colleges and Schools (MSACS.)

AISB is an International Baccalaureate (IB) World School and offers the Diploma program in addition to the American High School Diploma. AISB's basic tenet is to offer an international education through an American pedagogical approach, which highlights critical thinking skills, creativity and inquiry-based learning.

The School is a member of Central and Eastern European School Association (CEESA), Sports Council of International Schools (SCIS), International Baccalaureate (IB) and the International Schools Theatre Association (ISTA).

AISB occupies a single campus of 13.3 hectares on the northern outskirts of Budapest. The Middle/High School building houses 51 classrooms, library, cafeteria, computer rooms, double-sized gymnasium, single-size gymnasium, 25-meter swimming pool, 350-seat theatre, and performing and visual arts facilities. The Elementary building has 27 classrooms, library, cafeteria, computer rooms, double-size gymnasium and performing and visual arts facilities. On the grounds there are 2 soccer fields, an athletics track with lights, 4 lighted tennis courts and a basketball court.

AISB has a very strong Student Support Program, and Service Learning Program running throughout the entire school. AISB graduates are welcomed each year to a broad range of the World's most selective colleges and universities.

Governance

AISB is governed by an 11 person Board of Trustees who are elected or appointed for two-year terms up to a maximum of 6 years' tenure.

School Mission, Vision and Values

MISSION

We empower our learners
to build their futures
and contribute
to a better world.

VISION

[Under Development]

VALUES

Excellence, Wellbeing, Inclusion, Growth, Global Citizenship

We pursue **EXCELLENCE** in all that we do.

We uphold high standards and act with integrity.

We invest in ourselves and take pride in our pursuits.

Our resilience is built through failure, perseverance, and achievement.

We promote **WELLBEING** so people flourish*.

*flourish - verb (SUCCEED)

We define flourish as reaching the highest levels of personal attainment, coupled with the highest levels of wellbeing.

We flourish when we have a purpose and feel safe, valued, and connected.

We emphasize kindness to ourselves and each other.

We are at our best when we maintain a healthy balance in our lives.

We design learning that challenges each individual to **GROW**.

Each of our learners is supported and stretched to reach their fullest potential.

Learning is about continuous adaptation and growth; it brings joy and meaning to our lives.

Learning is engaging when it is relevant and authentic.

We commit to **INCLUSION*** so that everyone belongs.

*Inclusion - noun

At AISB, inclusion means that everyone is seen, heard and valued. We create a learning environment where individual needs are prioritized, so everyone has access to all that AISB has to offer. We want everyone to feel connected and see their identity, culture, and beliefs valued in our community.

Our diversity is our strength. Each and every voice matters.

We respect and embrace our uniqueness, ensuring equity and access for all our students.

We are a caring community where everyone can find their place now and always.

We develop **GLOBAL CITIZENS** to make a positive impact together.

We act because we care.

We achieve more when we work together towards a more sustainable future.

We empower our learners to be catalysts of positive change in our community and beyond.

Enrollment

Current enrollment is 909 (ES: 368; MS: 232; HS: 309) there are 60 nationalities in the school with the top three being American (20%), Hungarian (19%), and Chinese (14%).

Faculty

In the 2021-22 school year, there are 114 full-time and 3 part-time faculty. 46% of faculty are U.S. citizens, 15% are Canadian, 14% are British. The remaining 25% of the faculty are from 12 other countries.

Non-Discrimination Policy

AISB does not discriminate on the basis of race, color, religion, national or ethnic origin, sexual orientation, age, sex or marital status in its educational programs, activities, and services or its employment practices.

Job Title: Middle School Humanities Teacher

Reports To: MS Principal

Position Overview:

The teacher's primary function is to provide an environment that fosters the growth of each student academically, socially, and emotionally. The teacher works collaboratively with all faculty, staff, parents, and students to effectively implement the curriculum and to ensure all interactions meet the needs of all students in line with the Mission, Vision, and Values of the school.

Qualifications and Experience:

Personal Attributes

- Illustrates organizational and time-management skills
- Demonstrates initiative, flexibility, and a positive attitude
- Establishes cooperative and collaborative working relationships with staff, students, and parents because of strong communication and empathy skills
- Communicates effectively in English, both in written and oral form
- Accepts and manages change effectively
- Maintains a solution-based approach to problem solving
- Openly accepts and considers different perspectives
- Actively contributes to a positive school climate
- Seeks continuous improvement
- Exemplifies commitment to Professional Learning Community principles
- Demonstrates an interdisciplinary mindset/thinking: inquisitive beyond content area, possesses wide interests, and is a connector and collaborator beyond disciplines
- Engages in action research

Knowledge

- Demonstrates a solid knowledge of course-specific content and pedagogy and how to make connections within and across disciplines
- Understands Backward Design planning and the importance of collaboration for the program to be successful
- Understands Standards-Based Teaching, Grading, and Reporting
- Can unpack standards/benchmarks and communicate learning objectives in student-friendly terms
- Demonstrates an understanding of typical developmental characteristics of adolescents

Qualifications & Experience

- Holds a valid teaching certification (or equivalent) in social studies or English language arts
- Familiarity and experience teaching with the C3 Framework for Social Studies and the CCSS Language Arts standards

- At least 3 years experience with a strength and comfort in teaching integrated Humanities approach to Social Studies/Language Arts at the Middle School level
- Understands and can teach writing as a process
- Solid foundation in writing across the curriculum
- Experience and knowledge of integrated and/or thematic instruction
- Certification and/or extensive experience supporting English Language Learners
- Technology literate in Web and Google Applications

Preferred Skills and Experience

- Master's Degree in subject area or in education
- Experience with Course Management software (e.g., Veracross, Google Apps) and online grading
- Experience with online curriculum documentation (e.g., Atlas Rubicon)
- Experience with Middle School Advisory and Community Service programs
- Demonstration of ongoing professional development and demonstration of best practice in humanities, effective teaching and learning, and curriculum integration

Key Responsibilities

- Implements school policies and procedures to support AISB's Mission, Vision, and Values
- Actively incorporates current research-based teaching practices and department essential agreements into daily teaching and learning
- Promotes an inquiry-based approach to teaching within a standards-based curriculum
- Collaboratively plans with Humanities teaching partner, EAL Teacher, and other faculty members
- Effectively prepares long-term and short-term lesson plans; maintains overall units on Atlas using the UbD format
- Teaches, assesses, and reports on the standards and benchmarks for the course as well as Learning Identities
- Provides ongoing feedback to students that encourages growth and development
- Maintains accurate and complete records of student progress and development for ongoing communication with parents, including but not limited to: goal setting, report writing, portfolios, and conferences
- Maintains and regularly updates their online course management tool (Google, Veracross)
- Implements differentiation techniques for students who excel and for those who need additional support, including English Language Learners
- Collaborates with the divisional counselor and other teachers to ensure the social, emotional, and educational needs of students are met
- Integrates technology with intentionality, as appropriate, to leverage learning

- Manages student behavior in the classroom through establishment of expectations and reinforcement of standards of conduct in alignment with the behavior expectations of the school
- Responds to misbehavior in an appropriate manner that respects student dignity, while reinforcing the responsibility of making the right choices
- Performs certain pastoral duties (in line with the school guidelines) as an advisor for a small group of students
- Performs additional duties effectively (during and outside the regular school day) as required by the school
- Proactively participates in and/or leads extracurricular activities, including participation in overnight Fall Tips in grades 6-12
- Proactively participates in faculty meetings and parent meetings as required

*AISB takes child safeguarding measures seriously.
Appointments are subject to satisfactory enhanced criminal checks.*

Updated November 2021