



**AISB**  
AMERICAN INTERNATIONAL  
SCHOOL OF BUDAPEST

Accredited by: The Middle States Association of Colleges and Schools and by the Council of International Schools CEEB# 739000 UCAS# 48357 IB#000714  
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# HIGH SCHOOL PROFILE 2022-2023

## Mission

We empower learners to build their futures and contribute to a better world.

## School Description

The American International School of Budapest (AISB) is a private and independent co-educational day school governed by a Board of Directors. Established in 1973 by the United States Embassy to serve United States Government employees' dependents, AISB currently serves the needs of a rapidly expanding international population, including children of the local and expatriate business and diplomatic communities. Students have access to two diplomas: the American High School (AISB) Diploma and the IB Diploma. The school looks to match students to the most appropriate programs for their abilities and needs. AISB is a non-selective school, and as per Board Policy, students are eligible for the AISB Diploma if they meet credit requirements.

## School Community

**Faculty:** AISB employs 117 full-time and 5 part-time faculty members: 41% of the full-time faculty are U.S. citizens, 16% are Canadian, 14% are British. The remaining 29% of the faculty are from 13 other countries. In total, 75% of faculty have advanced degrees, including 5 doctorates.

**Student Body:** There are 943 students enrolled in PreK through grade 12, including 328 high school students. The Class of 2023 has 74 seniors. Approximately 22% of the student body are United States citizens, 20% are host countries nationals and 58% are from 56 other countries.

## Curriculum

The AISB curriculum is based on an American educational model within an international approach and context. Instruction is in English. Teachers employ engaging, research-based instructional methodologies that highlight critical thinking, inquiry, and creativity. These methodologies give our students the knowledge, skills, and dispositions that will enable them to take their places as leaders in an ever-changing world. All subjects have established units of study within agreed upon curriculum standards and benchmarks. Students typically enroll in eight courses, which normally include English, World Languages, Social Studies, Science, Math, Physical Education, and the Arts or Design Technology.

Creativity, Action, and Service (CAS) outcomes are an annual requirement beginning in grade 9. Three counselors assist high school students with personal and academic advisement and the university admissions process. AISB follows a 75-90 minute block schedule with each class meeting an average of 200 minutes per week. The academic year is 176 days, and the school day is from 8:30-3:30 five days a week.

## Personalized Learning

AISB offers rigorous and relevant learning experiences intended to help students explore their passions and interests and to transform their curiosity into knowledge and skills that can make meaningful contributions to the world. As part of its focus on learning for the future, AISB supports students in personalized learning by partnering with a variety of top-tier educational providers, such as Global Online Academy (GOA), Pamoja Education, and EdX Online. Students may also choose to complete an "externship" to gain experience in a field of interest or may pursue Advanced Placement courses as part of their personalized learning plan.

## College Applications

We believe students and colleges are better served when students make informed choices in the application process. To that end, we limit our seniors to 12 applications. This means colleges can be confident that an application from AISB reflects a genuine, serious interest. AISB reports major disciplinary infractions. AISB students have waived their right to view letters of recommendation to maintain the integrity of this document.

## International Baccalaureate Scores - Class of 2022

Of the 83 seniors 84 % pursued the full IB Diploma and 96 % completed it successfully with an average of 33.8 points. The average score was 5.4.



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AISB Graduation Requirements	AISB Grading Scale
English .....4 units	7 - Excellent
Mathematics .....3 units	6 - Very Good
Laboratory Science .....3 units	5 - Good
Social Studies .....3 units	4 - Satisfactory
World Language .....3 units	3 - Limited
Physical Education .....2 units	2 - Poor
Arts .....2 units	1 - Very Poor
Other / Electives .....4 units	
<b>Total Units: 24 + CAS</b>	

## IB Results Class of 2022

Subject and Score as %	1 or 2	3	4	5	6	7
IB English			10%	36%	39%	15%
IB Economics		2%	21%	38%	26%	13%
IB World Language			16%	31%	32%	21%
IB History			9%	63%	19%	9%
IB Math	1%	9%	26%	38%	15%	11%
IB Physics	8%	12%	25%	13%	29%	13%
IB Psychology		2%	10%	20%	48%	20%
IB Biology		3%	37%	20%	29%	11%
IB Chemistry	2%	17%	17%	30%	17%	17%

## Grade Distribution Class of 2023

Subject and Score as %	1 or 2	3	4	5	6	7
IB English		13%	22%	25%	21%	19%
IB Economics	6%	4%	14%	36%	21%	19%
IB ESS	1%	14%	31%	10%	28%	7%
IB World Language	1%	12%	22%	25%	21%	19%
IB History		2%	18%	37%	35%	8%
IB Math		12%	22%	25%	22%	19%
IB Physics		9%	14%	11%	20%	46%
IB Psychology		3%	15%	33%	30%	19%
IB Biology	14%	15%	15%	20%	21%	15%
IB Chemistry	4%	2%	10%	15%	23%	45%

## Grade Distribution Class of 2024

Subject	1 or 2	3	4	5	6	7
English		4%	25%	36%	29%	6%
Science			8%	22%	45%	25%
Social Studies		4%	11%	32%	40%	13%
World Language		5%	15%	36%	31%	13%
Math	2%	12%	21%	26%	25%	14%

## Grade Distribution Class of 2025

Subject	1 or 2	3	4	5	6	7
English		13%	22%	30%	23%	9%
Science		3%	6%	28%	38%	25%
Social Studies			9%	32%	41%	18%
World Language		8%	19%	25%	28%	20%
Math		8%	12%	39%	32%	9%

## Please find below a list of the universities to which AISB graduates have matriculated in the past 3 years

### AUSTRALIA

University of Melbourne

### AUSTRIA

MODUL University

Vienna University of Economics and Business

Webster University Vienna

### CANADA

University of Toronto \*

York University

### CROATIA

University of Zagreb

### CZECH REPUBLIC

Charles University in Prague

### FINLAND

Aalto University

### FRANCE

Ecole de l'image Les Gobelins

EDHEC Business School

ESSCA School of Management

Institut Français de la Mode

Sciences Po College - La Havre campus

The American University of Paris

### GERMANY

Berlin School of Business and Innovation

Mediadesign University of Applied Sciences

### HUNGARY

Eötvös Loránd University

International Business School Budapest\*

### ITALY

Bocconi University

Florence Institute of Design International

Istituto Marangoni Milan

Polimoda - The Fashion School

### IRELAND

University College Dublin

### SOUTH KOREA

Seoul National University

### SPAIN

European Business School Barcelona\*

IE University

Universidad Europea de Madrid

Vatel Madrid - International Hotel & Tourism

Management School

### SWITZERLAND

Business and Hotel Management School

École hôtelière de Lausanne

Geneva School of Diplomacy

Glion Institute of Higher Education

### SINGAPORE

Nanyang Technological University\*

National University of Singapore\*

### THE NETHERLANDS

Amsterdam University College

Amsterdam University of Applied Sciences

Eindhoven University of Technology

Erasmus University College

Erasmus University Rotterdam

Leiden University\*

NHL Stenden University of Applied Sciences

Technical University of Delft

Technical University of Eindhoven\*

Tilburg University

University College Maastricht

University of Amsterdam\*

University of Groningen\*

University of Twente\*

Vrije Universiteit Amsterdam\*

Wageningen University

### UK

Bournemouth University

Brighton and Sussex Medical School

Buckinghamshire New University

Camberwell College of Arts

University of the Arts London

Cardiff University

University of London

Hult International Business School

Imperial College London\*

King's College London\*

Lancaster University\*

Leeds Conservatoire

Loughborough University\*

Queen Mary University of London

Royal Holloway, University of London

University of Edinburgh\*

University College London

University of Birmingham

University of Exeter

University of Leeds

University of Nottingham

University of Oxford

University of St Andrews\*

University of Surrey\*

University of Sussex

University of the Arts London

University of Warwick\*

University of York

### USA

American Musical and Dramatic Academy

Brandeis University\*

Brigham Young University-Idaho

Brown University\*

California State University, Chico

Case Western Reserve University

Colgate University

College of Wooster

Colorado State University

The Cooper Union

Cornell University

Emory University

James Madison University

Lafayette College

Massachusetts College of Art and Design

Northeastern University

Pratt Institute

School of Visual Arts

Stony Brook University

The College of New Jersey

Tufts University

University of Arizona

University of California-Davis

University of California, Los Angeles

University of California, San Diego

University of Illinois Urbana-Champaign\*

University of Miami

University of North Carolina at Chapel Hill

University of Southern California

University of Tampa

University of Texas at Austin

University of Virginia

Western Colorado University

Whitman College

\*Multiple students attended

**Bold:** matriculation class of 2022

### SAT - Class of 2022

Of the 13 seniors taking the SAT's, 6 were native English speakers.

#### Average scores

Mean: 1335 Math: 675 Writing: 650

#### Testing Restrictions on international students & US citizens abroad

In recent years, and particularly this year, our students have had less access to

SAT/SAT Subject and ACT tests because of fewer test dates abroad, fewer sites offering the test, score

cancellations, technology difficulties, and higher fees.

We ask that all higher education institutions take this into account when evaluating our students' applications.

#### -In partnership with International ACAC 2018

On November 11, 2021 due to Covid-19, AISB went to full time online learning through Zoom and

continued in that format until May 10, 2021. All classes were synchronous and assessments were

continued through the end of the term with grades being awarded on our usual IB 1-7 scale. The only

departure from the normal academic calendar was final exams were cancelled and grades were

determined by work completed to that date.

School resumed in person on August 25th in 2021 and has remained in session to the time of profile

publication. The experience gained has our administration and faculty confident that should we face

another closure, returning to the synchronous model through Zoom will be confidently and successfully

achieved.