



AISB
AMERICAN INTERNATIONAL
SCHOOL OF BUDAPEST

Accredited by: The Middle States Association of Colleges and Schools and
by the Council of International Schools CEEB# 739000 UCAS# 48357
BRETT PENNY, Director
GRAHAM MACLURE, High School Principal
Dr. TAMELA CANALE, Director of Teaching and Learning
ERIN HAWKEN, College Counselor - ehawken@aisb.hu
PAULINE DAVIDSON, College Counselor – pdavidson@aisb.hu
RAYMOND LEWIS, IB Coordinator – rlewis@aisb.hu

HIGH SCHOOL PROFILE 2021-2022

School Description

The American International School of Budapest (AISB) is a private and independent co-educational day school governed by a Board of Directors. Established in 1973 by the United States Embassy to serve United States Government employees' dependents, AISB currently serves the needs of a rapidly expanding international population, including children of the local and expatriate business and diplomatic communities. AISB offers a rigorous curriculum based on an American educational model within an international approach and context. Students have access to two diplomas: the American High School (AISB) Diploma and the IB Diploma. The school looks to match students to the most appropriate programs for their abilities and needs. AISB is a non-selective school, and per Board Policy, students are eligible for the AISB Diploma if they meet credit requirements.

Mission

We empower learners to build their futures and contribute to a better world.

School Community

Faculty: AISB employs 114 full-time and 3 part-time faculty members. 46% of the full-time faculty are U.S. citizens, 15% are Canadian, 14% are British. The remaining 25% of the faculty are from 12 other countries. In total, 78% of faculty have advanced degrees, including 4 doctorates.

Student Body: There are 936 students enrolled in PreK through grade 12, including 339 high school students. The Class of 2022 has 85 seniors. Approximately 26% of the student body are United States citizens, 19% are host countries nationals and 55% are from 58 other countries.

Curriculum

The AISB curriculum is based on an American educational model within an international approach and context. Instruction is in English. Teachers employ engaging, research-based instructional methodologies that highlight critical thinking, inquiry, and creativity. These methodologies give our students the knowledge, skills, and dispositions that will enable them to take their places as leaders in an ever-changing world. All subjects have established units of study within agreed upon curriculum standards and benchmarks. Students typically enroll in eight courses, which normally include English, World Languages, Social Studies, Science, Math, Physical Education, and the Arts or Design Technology. AISB follows a 75-80 minute block schedule with each class meeting an average of 200 minutes per week. The academic year is 176 days and the school day is from 8:30 to 3:30 five days a week.

Creativity, Action, and Service (CAS) outcomes are an annual requirement beginning in grade 9. Two guidance counselors assist high school students with personal and academic advisement and the university admissions process. AISB follows a 75-90 minute block schedule with each class meeting an average of 200 minutes per week. The academic year is 176 days, and the school day is from 8:30-3:30 five days a week.

Personalized Learning

AISB offers rigorous and relevant learning experiences intended to help students explore their passions and interests and to transform their curiosity into knowledge and skills that can make meaningful contributions to the world. As a part of its focus on learning for the future, AISB supports students in personalized learning by partnering with a variety of top-tier educational providers, such as Global Online Academy (GOA), Pamoja Education, and EdX Online. Students may also choose to complete an "externship" to gain experience in a field of interest or may pursue Advanced Placement courses as part of their personalized learning plan.

College Applications

We believe students and colleges are better served when students make informed choices in the application process. To that end, we limit our seniors to 12 applications. This means colleges can be confident that an application from AISB reflects a genuine, serious interest. AISB reports major disciplinary infractions.

AISB students have waived their right to view letters of recommendation to maintain the integrity of this document.

International Baccalaureate Scores - Class of 2021

Of the 76 seniors 87% pursued the full IB Diploma and 98.5% completed it successfully with an average of 37.1 points. The average AISB score was 5.9.



2094 Nagykovácsi, Nagykovácsi út 12. Hungary



+36 26 556 000



+36 26 556 003



www.aisb.hu

AISB Graduation Requirements	AISB Grading Scale
English4 units	7 – Excellent
Mathematics3 units	6 – Very Good
Laboratory Science3 units	5 – Good
Social Studies3 units	4 – Satisfactory
World Language3 units	3 – Limited
Physical Education2 units	2 – Poor
Arts2 units	1 – Very Poor
Other / Electives4 units	
Total Units: 24 + CAS	

Please find below a list of the universities to which AISB graduates have matriculated in the past 3 years

UK

Abertay University
 BIMM Institute
 Birmingham City University
 Brighton and Sussex Medical School
 Camberwell College of Arts, University of the Arts London
Cardiff University *
City, University of London *
Durham University
 Eindhoven University of Technology
 ESCP Business School
Imperial College London
 Istituto Marangoni London
King's College London *
Lancaster University
 Leeds Conservatoire
 Loughborough University
Queen Mary University of London *
 Queen's University Belfast
 Royal Conservatoire of Scotland
Royal Holloway, University of London *
University College London *
 University of Bath
University of Birmingham
 University of Derby
 University of East London
 University of Edinburgh *
 University of Exeter
 University of Kent
 University of Leeds
 University of Nottingham
 University of Oxford
University of St Andrews *
 University of Strathclyde
University of Surrey *
 University of Sussex
 University of the Arts London *
University of Warwick *
University of York *

Purdue University
 School of the Art Institute of Chicago
 Stony Brook University
 The College of New Jersey
 University of California, Berkeley
University of California, Los Angeles
University of California, San Diego
 University of California, Santa Cruz
 University of Illinois at Urbana-Champaign
University of Miami
 University of Minnesota Twin Cities
University of Tampa
University of Texas at Austin
University of Virginia *
 University of Winnipeg

CANADA

York University
University of Toronto *
University of Toronto Scarborough

THE NETHERLANDS

Amsterdam University College
 Hotelschool The Hague
 Leiden University
 Maastricht University *
NHL Stenden University of Applied Sciences
 Tilburg University
University of Amsterdam *
University of Groningen
 University of Twente
 Vrije Universiteit Amsterdam *

OTHER

ESSCA School of Management
 Hanken School of Economics
IE University *
 Institut Francais de la Mode
International Business School Budapest
Istituto Marangoni Milan
 Karlsruhe Institute of Technology
 Les Roches Marbella Swiss Hotel Management School
 Ludwig-Maximilians-Universitat Munchen
 MODUL University *
Nanyang Technological University
National University of Singapore
 The American University of Paris
University of Melbourne
 University of New York in Prague
 Webster University Vienna
Aalto University
Bocconi University *
 Budapest University of Technology and Economics
 Charles University in Prague

*Multiple students attended
Bold: matriculation class of 2021

USA

American Musical and Dramatic Academy
 Boston University
Brandeis University
Brigham Young University-Idaho
Brown University *
 California State University, Chico
 Carleton College
 Case Western Reserve University *
 Christopher Newport University
Colgate University *
College of Wooster
Colorado State University, Fort Collins
Cornell University
Emory University
 Grove City College
James Madison University
Lafayette College
Massachusetts College of Art and Design
Northeastern University *
 Pratt Institute-Main

IB Results Class of 2021

Subject and Score as %	1 or 2	3	4	5	6	7
IB English			13%	24%	37%	27%
IB Economics			11%	32%	36%	20%
IB World Language			4%	23%	34%	39%
IB History			11%	33%	28%	28%
IB Math		3%	7%	41%	26%	23%
IB Physics			14%	25%	21%	29%
IB Psychology				28%	40%	32%
IB Biology			12%	28%	30%	30%
IB Chemistry			8%	32%	36%	24%

Grade Distribution Class of 2022

Subject and Score as %	1 or 2	3	4	5	6	7
IB English		8%	32%	35%	19%	5%
IB Economics	2%	9%	27%	35%	18%	9%
IB ESS			19%	28%	37%	16%
IB World Language		8%	22%	54%	31%	22%
IB History		2%	18%	37%	35%	8%
IB Math	2%	13%	28%	27%	23%	6%
IB Physics		12%	14%	42%	16%	16%
IB Psychology		8%	18%	28%	32%	13%
IB Biology		6%	20%	14%	29%	31%
IB Chemistry	3%	3%	29%	19%	26%	19%

Grade Distribution Class of 2023

Subject	1 or 2	3	4	5	6	7
English		5%	20%	41%	27%	7%
Science			11%	26%	38%	24%
History		8%	28%	26%	21%	17%
World Language		1%	11%	27%	34%	26%
Math		10%	16%	24%	26%	23%

Grade Distribution Class of 2024

Subject	1 or 2	3	4	5	6	7
English		10%	27%	35%	22%	6%
Science			14%	32%	31%	22%
History		1%	14%	46%	30%	8%
World Language			8%	32%	38%	22%
Math	2%	6%	15%	34%	24%	18%

SAT - Class of 2021

Of the 15 seniors taking the SAT's 9 were native English speakers.

Average scores

Mean: 1325 Math: 670 Writing: 655

Testing Restrictions on international students & US citizens abroad

In recent years, and particularly this year, our students have had less access to SAT/SAT Subject and ACT tests because of fewer test dates abroad, fewer sites offering the test, score cancellations, technology difficulties, and higher fees. We ask that all higher education institutions take this into account when evaluating our students' applications.

-In partnership with International ACAC 2018

On November 11, 2021 due to Covid-19, AISB went to full time online learning through Zoom and continued in that format until May 10, 2021. All classes were synchronous and assessments were continued through the end of the term with grades being awarded on our usual IB 1-7 scale. The only departure from the normal academic calendar was final exams were cancelled and grades were determined by work completed to that date.

School resumed in person on August 25th and has remained in session to the time of profile publication. The experience gained last semester has our administration and faculty confident that should we face another closure, returning to the synchronous model through Zoom will be confidently and successfully achieved.